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| Objective | I am currently a Junior at Boise State University. My goal is to become an English and History teacher with a Bachelor’s Degree. |
| Skills | * I am responsible, dependable, organized, punctual, task oriented, hard working, respectful, and honest and can multitask. I have a wide range of work experience and am a quick learner. I like to work with people and am really easy to get along with. |
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| Education | Boise State University  Still attending; Bachelor’s Degree for Secondary Education |
| Experience | **Clothing sales associate at Cabela’s Boise, Id 208-672-7900**  **Supervisor: Brandi Rogers**  October 4, 2011-Present  My responsibilities as a clothing associate include restocking racks and shelves and keeping the clothes folded and the floor clean. I am responsible for keeping the dressing rooms neat and tidy. My biggest responsibility is to help the customer. I help the custom find what they are looking for, help to find the size and color, check back stock if needed, or help them order an item online that is not currently in the store.  **I’m still learning the ins and outs of this job but I have learned the biggest aspect is to be approachable. As a teacher this quality is crucial. If students don’t feel you are approachable or trustworthy they won’t come to you or feel comfortable speaking in class.** |
| Experience | Nanny for Sun Valley Super Sitters 208-788-5080  Supervisor: Sheila McLean  December 2010– still work seasonally  My responsibilities as a nanny include caring for children ages 8mo to 13 years. Making sure they are fed, bathed and given medication as instructed by the parents. I also help start and supervise activities to keep children active and entertained and clean up after them. If given permission by parents I will drive children to different places for activities or lessons.  **This job takes on a lot of responsibility. I have learned to have an eagle eye when it comes to kids. I’ve become more creative in providing fun safe activities that keep the kids entertained. In some cases I have learned how important a role sheet can be on a field trip.** |
| Experience | Summer Crew for Blaine County School District 208-578-5401  Supervisor: Richard Simpson 208-720-2212  June of 2009– August 12, 2011 (I have worked for BCSD for three consecutive summers.)  My responsibilities as Summer Crew include cleaning and sanitizing school furniture and facilities. Cleaning carpet floors, stripping and refinishing tile and gym floors, and painting as needed.  **In this position I learned how important teamwork and dependability can be. I also learned that when I do become a teacher to be respectful of the janitorial staff because they are amazing!** |
| Experience | Part time help for MK Trailer 208-823-4630  Supervisor: Mike Kelsey  March of 2009– May of 2009  I was hired to clean the office, store and airplane hanger, paint walls, and then organize merchandise in store.  **In this position I put my organizational skills to work.** |
| Experience | Landscaper for Branching Out 208-788-9690  Supervisor: Sophie Wilkes  June of 2008– August of 2008  My responsibilities working for Branching Out included weeding and planting for clients, maintain gardens for clients and for the nursery.  **I think the biggest lesson I learned from this job is how important communication is. In the classroom I will have to be clear and straightforward with the students.** |
| Experience | Hostess/Waitress for The Watering Hole 208-823-4185  Supervisor: Evan and Janine Bear  May of 2005– August of 2005  My responsibility as a hostess was to greet and then seat customers and seat them evenly so all wait staff had customers. I took reservations and helped with clean up or making salads as needed. My responsibilities as a waitress started with rolling silverware, setting tables, making salads, taking orders from customers, using a register and cleaning the tables.  **This was my first job and I learned a ton from it. In a small restaurant with only two waitresses you have to be active and on your toes. I think this can be applied in a classroom because as a teacher you have to be aware of what is going on in the classroom. Who is understanding the lesson, who needs a little extra help but is too shy to ask, etc.** |